

毕月

出生年月：1996年10月

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教育背景

2020-2025 新加坡国立大学 心理学博士 指导老师：丁晓攀

2018-2020 新加坡国立大学 心理学硕士 指导老师：丁晓攀

2014-2018 武汉大学 英语文学学士

2016-2018 华中师范大学 心理学理学学士（第二学位）

工作

2025年2月至今 新加坡科技研究局 博士后

研究兴趣

- 家庭环境与儿童发展
- 心理健康

学术文章

- **Bi, Y.**, Ding, X. P., & Yeung, W-J. J. (2024). The link between hours of center-based childcare and child development in 3- to 6-year-olds: Evidence from Singapore. *Early Childhood Research Quarterly*, 68, 76–89. <https://doi.org/10.1016/j.ecresq.2024.04.004>. (IF: 3.7; 教育学1区Top)
- Sai, L.*, **Bi, Y.***, Yu, C., & Ding, X. P. (2023). The power of the lens: Filming increases honesty in children as young as five. *Journal of Behavioral Decision Making*, 37(1), e2351. <https://doi.org/10.1002/bdm.2351> *co-first author. (IF: 2.0; 心理学3区)
- Liang, Y., Fu, G., Yu, R., **Bi, Y.**, & Ding, X. P. (2021). The role of reward system in dishonest behavior: A functional near-infrared spectroscopy study. *Brain Topography*, 34(1), 64–77. <https://doi.org/10.1007/s10548-020-00804-2>. (IF: 2.7; 医学3区)
- Chen, Y., Fogel, A., **Bi, Y.**, & Yen, C. (2023). Factors associated with eating rate: a systematic review and narrative synthesis informed by socio-ecological model. *Nutrition Research Reviews*, 1–20. <https://doi.org/10.1017/S0954422423000239>. (IF: 5.7; 医学2区)
- (博士毕业论文) **Bi, Y.**, (2024). *Social motivations of young children's prosocial lying: From a sympathy to strategy perspective*.
- (未发表) **Bi, Y.**, Tan, B. J. Y., Padbidri, A. N. & Ding, X. P. The link between parenting and children's disclosure to parents: A meta-analysis.
- (未发表) **Bi, Y.**, Ng, G. T. & Ding, X. P. Honesty norm motivates truth-telling in a politeness-honesty dilemma.

学术会议

- **Bi, Y.**, Tan, B. J. Y., Padbidri, A. N. & Ding, X. P. (2024, June). The link between parenting and children's disclosure to parents: A meta-analysis. Poster presented at 27th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Lisbon, Portugal.
- Dykstra, V. W., **Bi, Y.**, Yu, Z. L., Ding, X. P., & Evans, A. D. (2024, April). A cross-cultural examination of

adolescents' and young adults' lie evaluations. Poster at Society for Research on Adolescence (SRA) Annual Meeting, Chicago, USA.

- **Bi, Y.**, Yong, V. W. S., & Ding, X. P. (2023, Jan). I won't lie if you don't like it: Children reduced prosocial lying when lie-recipients disapproved of dishonesty. Poster presented at the Budapest CEUConference on Cognitive Development, Budapest, Hungary.
- **Bi, Y.**, Adella, K., Ng, X. T. A., Cheung, H. S., & Ding, X. P. (2022, Jan). Preschool children can use flattery online. Poster presented at the Budapest CEU Conference on Cognitive Development 2022. Virtual.
- **Bi, Y.**, Ding, X. P., & Yeung, W-J. J. (2021, April). Self-regulation mediates the relationship between center-based child care and behavior problems: Evidence from Singapore. Poster presented at the Society for Research in Child Development 2021 Biennial Meeting. Virtual. Poster presentation recognized as exemplifying policy research related to children's development.

受邀学术讲座

- “The link between hours of center-based childcare and child development in 3- to 6-year-olds: Evidence from Singapore”. SUSS Public Lecture Series (新加坡社科大学公开课系列讲座), 2024-05-25.
<https://www.youtube.com/watch?v=JVTIT1H9FmU&list=PLTjVXsR67KbDrcL7rtemnd5jh0HTtMP3F&index=38>
- “儿童亲社会谎言的发展”，武汉大学心理学系情绪与社会认知实验室，2021-12-17.

学术审稿

- Journal of Behavioral Decision Making (IF: 2.0; 心理学3区)
- Journal of Child and Family Studies (IF: 1.6; 心理学3区)

教学经历

耶鲁-新加坡国立大学学院，2021-2024

- 基于R语言的统计数据分析助教

新加坡国立大学心理学系，2019-2023

- 基础统计和实验设计课程助教
- 条件学习课程助教
- 本科生论文指导

Victoria Wei Si Yong, Honours Thesis, 2021-2022

Albanie Chua Su-E, Honours Thesis, 2022-2023

Bella Tan Jia Yan, Independent Study Module, 2023

Chew Zhi Qi, Honours Thesis, 2023-2024

Ng Geok Teng, Honours Thesis, 2023-2024

荣誉奖项

- 博士生科研基金，新加坡国立大学，6000 新元（约3万人民币），2023
- 博士生会议基金，新加坡国立大学，2000 新元（约1万人民币），2023
- 研究奖学金，新加坡国立大学，2020-2024
- 研究奖学金，新加坡国立大学 家庭与人口研究中心，2018-2020

其他专业资质

- 国家三级心理咨询师（证书编号：1717000008301055）