

BI Yue

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EDUCATION

Ph.D. in Developmental Psychology

- National University of Singapore, 2020-2025

Master of Social Sciences

- National University of Singapore, 2018-2020

Bachelor of Arts in English

- Wuhan University, 2014-2018

Bachelor of Science in Psychology (double major)

- Central China Normal University, 2016-2018

WORK

A*STAR Institute for Human Development and Potential

- Scientist, 2025-now

JOURNAL PUBLICATIONS

- **Bi, Y.**, Ding, X. P., & Yeung, W-J. J. (2024). The link between hours of center-based childcare and child development in 3- to 6-year-olds: Evidence from Singapore. *Early Childhood Research Quarterly* (IF: 3.7), 68, 76–89. <https://doi.org/10.1016/j.ecresq.2024.04.004>
- Sai, L.*, **Bi, Y.***, Yu, C., & Ding, X. P. (2023). The power of the lens: Filming increases honesty in children as young as five. *Journal of Behavioral Decision Making* (IF: 2.0), 37(1), e2351. <https://doi.org/10.1002/bdm.2351> *co-first author
- Liang, Y., Fu, G., Yu, R., **Bi, Y.**, & Ding, X. P. (2021). The role of reward system in dishonest behavior: A functional near-infrared spectroscopy study. *Brain Topography* (IF: 2.7), 34(1), 64–77. <https://doi.org/10.1007/s10548-020-00804-2>
- Chen, Y., Fogel, A., **Bi, Y.**, & Yen, C. (2023). Factors associated with eating rate: a systematic review and narrative synthesis informed by socio-ecological model. *Nutrition Research Reviews* (IF: 5.7), 1–20. Advance online publication. <https://doi.org/10.1017/S0954422423000239>

OTHER PUBLICATIONS

- **Bi, Y.**, Ding, X. P., & Yeung, W-J. J. (2024). Singapore Longitudinal Early Development Study (SG-LEADS): Research Brief Issue 10 - The Link Between Extended Time in Childcare and Child Development in Singapore.
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- **Bi, Y.**, Ding, X. P., & Chen, X. (2021). Singapore Longitudinal Early Development Study (SG-LEADS): Panel Survey Wave 1 Technical Report 5 - Norming of Woodcock-Johnson Test of Achievement IV in SG-LEADS Wave 1. The Centre for Family and Population Research, National University of Singapore.
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CONFERENCE PRESENTATIONS

- **Bi, Y.**, Tan, B. J. Y., Padbidri, A. N. & Ding, X. P. (2024, June). The link between parenting and children's disclosure to parents: A meta-analysis. Poster presented at 27th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Lisbon, Portugal.
- Dykstra, V. W., **Bi, Y.**, Yu, Z. L., Ding, X. P., & Evans, A. D. (2024, April). A cross-cultural examination of adolescents' and young adults' lie evaluations. Poster presented at Society for Research on Adolescence (SRA) Annual Meeting, Chicago, USA.
- **Bi, Y.**, Yong, V. W. S., & Ding, X. P. (2023, Jan). I won't lie if you don't like it: Children reduced prosocial lying when lie-recipients disapproved of dishonesty. Poster presented at the Budapest CEU Conference on Cognitive Development, Budapest, Hungary.
- **Bi, Y.**, Adella, K., Ng, X. T. A., Cheung, H. S., & Ding, X. P. (2022, Jan). Preschool children can use flattery online. Poster presented at the Budapest CEU Conference on Cognitive Development 2022. Virtual.
- **Bi, Y.**, Ding, X. P., & Yeung, W-J. J. (2021, April) Self-regulation mediates the relationship between center-based child care and behavior problems: Evidence from Singapore. Poster presented at the Society for Research in Child Development 2021 Biennial Meeting. Virtual. Poster presentation recognized as exemplifying policy research related to children's development.

INVITED TALKS

- "The link between hours of center-based childcare and child development in 3- to 6-year-olds: Evidence from Singapore". SUSS Public Lecture Series, 2024-05-25.
Click to watch on Youtube
- "Development of prosocial lying in children", Emotion and Social Cognition Lab, Wuhan University, 2021-12-17.

ACADEMIC SERVICE

- Reviewed for Journal of Behavioral Decision Making
- Reviewed for Journal of Child and Family Studies

TEACHING AND MENTORING

- *Statistics Tutor* *Yale-NUS, 2021-2024*
Aiding capstone project students with problem solving and statistical analysis.
- *Teaching Assistant* *NUS, 2019-2023*
Modules: Research and Statistical Methods I; Learning and Conditioning
- *Supervision of Students* *NUS, 2021-2024*
Victoria Wei Si Yong, Honours Thesis, 2021-2022
Albanie Chua Su-E, Honours Thesis, 2022-2023
Bella Tan Jia Yan, Independent Study Module, 2023
Chew Zhi Qi, Honours Thesis, 2023-2024
Ng Geok Teng, Honours Thesis, 2023-2024

AWARDS

- Graduate Research Support Scheme, NUS, 6000 SGD, 2023

- Conference Funding, NUS, 2000 SGD, 2023
- Research Scholarship, NUS, 2020-2024
- Research Scholarship, Center for Family and Population Research, NUS, 2018-2020

SKILLS AND INTERESTS

- Technical Skills: R, SPSS, Microsoft Office
- Professional Skills:
Psychological Consultant Level 3 Certificate by China Ministry of Labor and Social Security
- Languages: Mandarin (Mother tongue), English (Fluent)
- Interests: Reading, singing, badminton